



A DEEP DIVE INTO NCAA INITIAL ELIGIBILITY

NIAAA Convention



AGENDA

- ▶ What is the Eligibility Center?
- ▶ High School Timeline.
- ▶ Eligibility Center Registration.
- ▶ Initial-Eligibility Standards.
 - ▶ Division I.
 - ▶ Division II.
- ▶ Amateurism.
- ▶ How can you help?
- ▶ Resources.
- ▶ Questions?

WHAT IS THE NCAA ELIGIBILITY CENTER?

- ▶ The NCAA Eligibility Center evaluates and certifies prospective student-athletes for collegiate competition at Divisions I and II schools.
- ▶ We focus on:
 - ▶ Academic preparedness.
 - ▶ Sports participation.
 - ▶ High school courses.
 - ▶ Customer service.
- ▶ Students who want to compete at NCAA Division I or Division II schools need to meet NCAA Eligibility Center:
 - ▶ Academic initial-eligibility requirements.
 - ▶ Amateurism requirements.



HIGH SCHOOL TIMELINE

College-bound student-athletes should follow these suggestions to prepare for Division I and Division II initial-eligibility requirements.

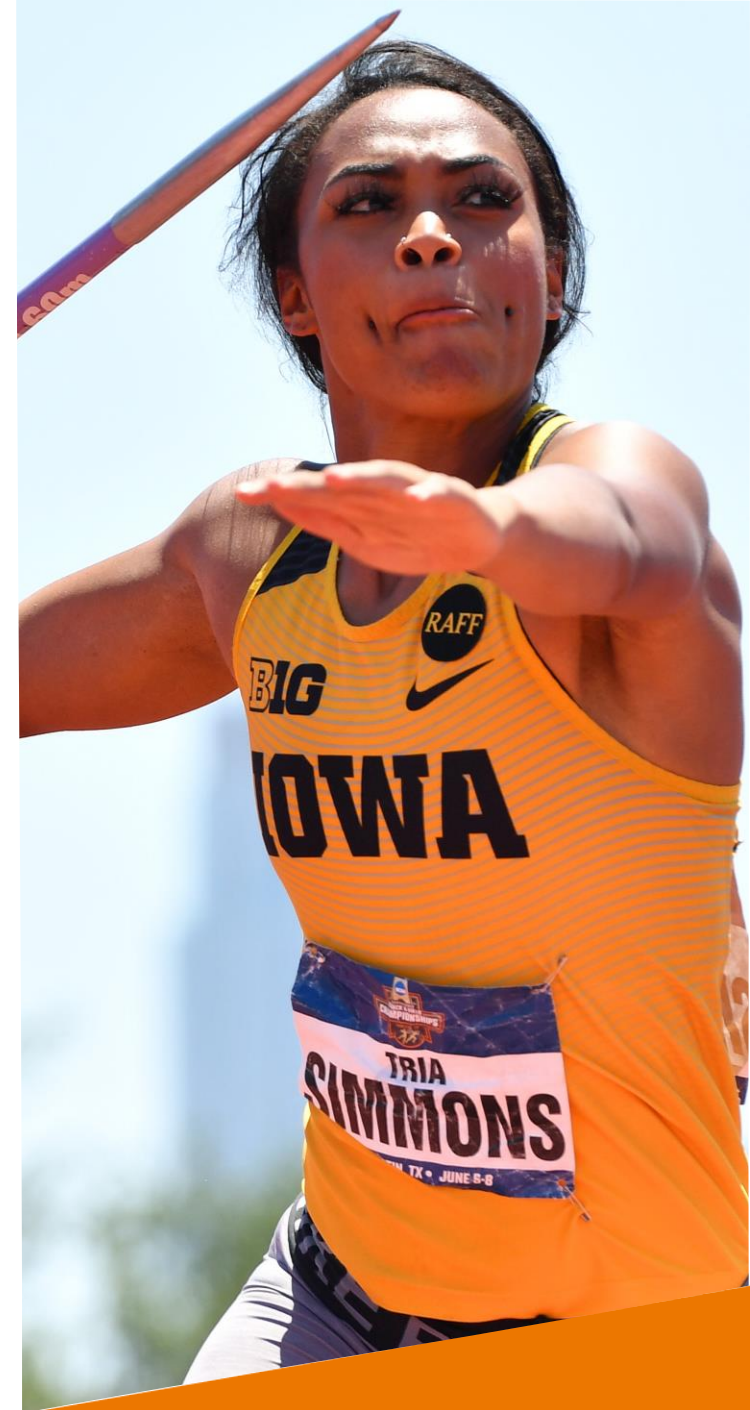
GRADE 9: PLAN

- ▶ Start planning now! Students should take the right courses and earn the best grades possible.
- ▶ Students can find their high school's list of NCAA-approved core courses at eligibilitycenter.org/courselist.
- ▶ Students can sign up for a free Profile Page at eligibilitycenter.org for information on NCAA requirements.



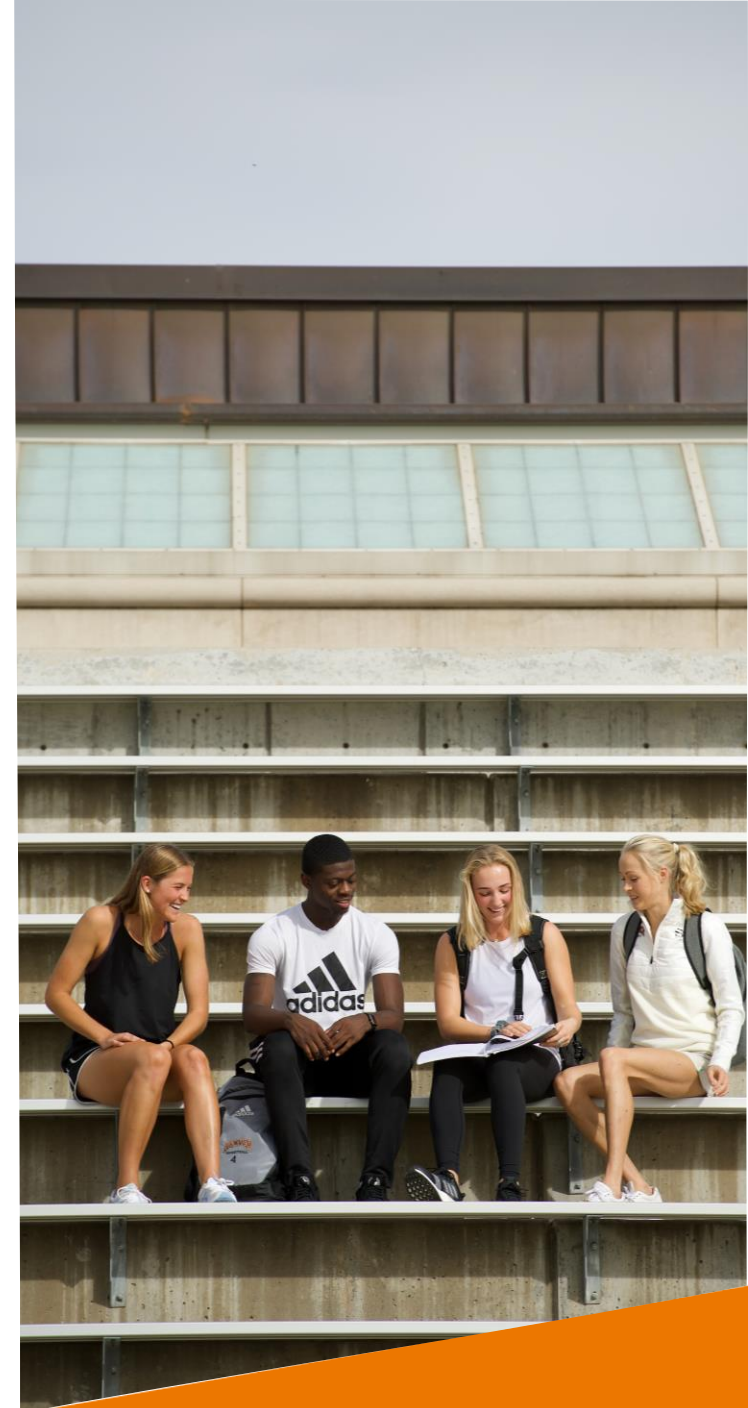
GRADE 10: REGISTER

- ▶ If a student falls behind academically, they should ask their counselor for help finding approved courses they can take.
- ▶ Students can register for a Profile Page or Certification Account with the NCAA Eligibility Center at eligibilitycenter.org.
- ▶ Students should monitor their Eligibility Center account for next steps.
- ▶ At the end of the year, students should ask their counselor at each high school or program they attended to upload their official transcript to their NCAA Eligibility Center account.



GRADE 11: REGISTER

- ▶ Students can check with their counselor to make sure they are on track to complete the required number of NCAA-approved courses and graduate on time with their class.
- ▶ Students should take the ACT or SAT and submit their scores to the NCAA Eligibility Center using code 9999.
- ▶ Students should ensure their sports participation information is correct in their Eligibility Center account.
- ▶ At the end of the year, students should ask their counselor at each high school or program they attended to upload their official transcript to their NCAA Eligibility Center account.



GRADE 12: GRADUATE

- ▶ Students should complete their final NCAA-approved core courses as they prepare for graduation.
- ▶ Students can take the ACT or SAT again, if necessary, and submit their scores to the NCAA Eligibility Center using code 9999.
- ▶ Students should request their final amateurism certification in their Certification Account at eligibilitycenter.org.
 - ▶ April 1 (fall enrollees).
 - ▶ Oct. 1 (winter/spring enrollees).
- ▶ After students graduate, they should ask their counselor to upload their final official transcript with proof of graduation to their NCAA Eligibility Center account.
- ▶ *Reminder:* Only students on an NCAA Division I or II school's institutional request list will receive a certification.

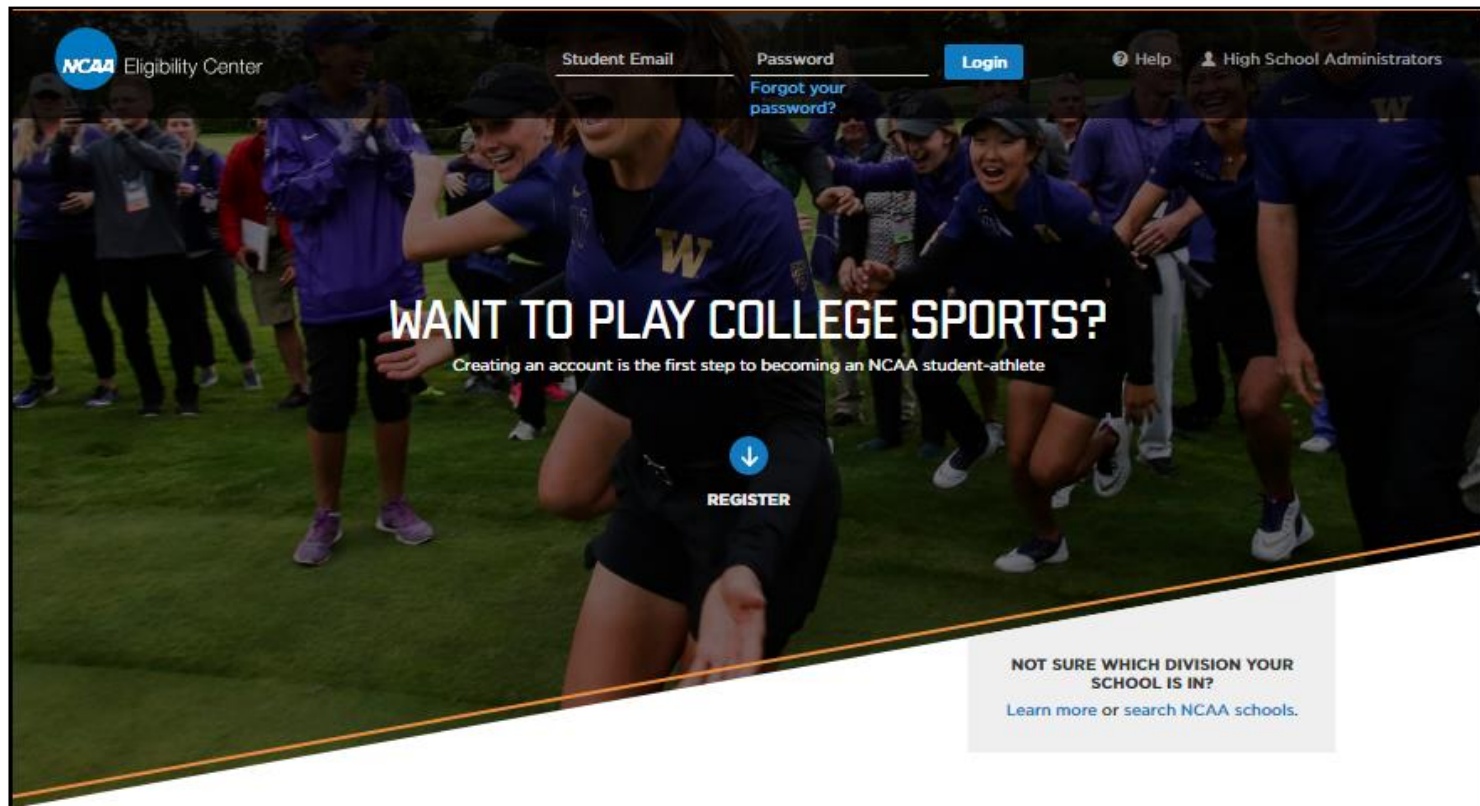




Only students on an NCAA Division I or Division II school's institutional request list will receive a certification.

ELIGIBILITY CENTER REGISTRATION

- ▶ Students can register for a Certification Account or Profile Page at eligibilitycenter.org to begin the process to becoming an NCAA student-athlete.



TWO ACCOUNT TYPES

▶ Certification Account

- ▶ Division I or Division II students.
- ▶ Domestic fee \$90.
- ▶ International fee \$150.
- ▶ Account information, school and sports history.
- ▶ Required for signing a National Letter of Intent (NLI) with a Division I or Division II NCAA school.
- ▶ Required to go on an official visit to a Division I or Division II NCAA school.

▶ Profile Page

- ▶ Undecided students.
- ▶ Division III students.
- ▶ No fee.
- ▶ Account information and school history.
- ▶ Can transition to a Certification Account at any time.
- ▶ Will not receive an academic or amateurism certification.

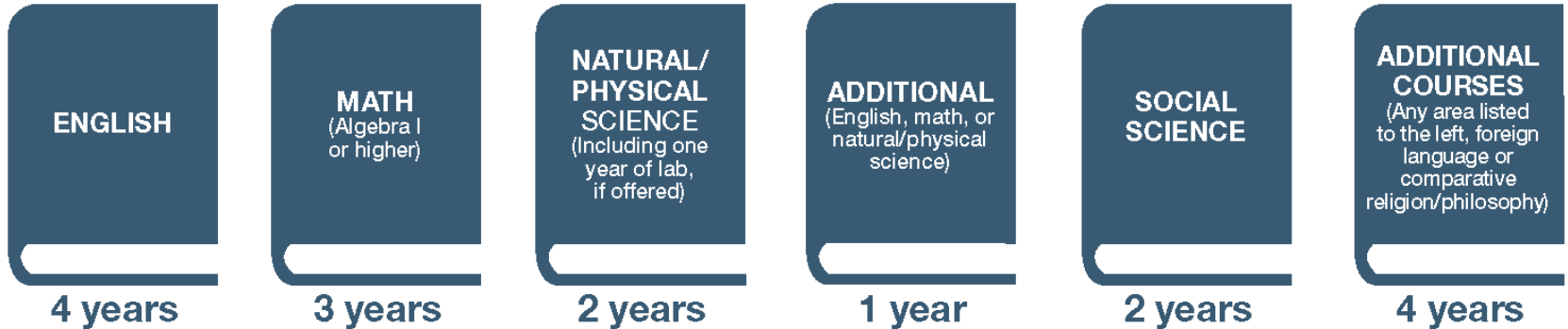


A group of softball players in blue and white uniforms are huddled on a field. One player is wearing a catcher's mask and chest protector. The background shows spectators in bleachers.

INITIAL-ELIGIBILITY STANDARDS

The NCAA's commitment to academics ensures students are better equipped to succeed in college and prepare for lifelong success. Students need to meet the following academic requirements to be eligible to compete in college sports.

WHAT IS A CORE COURSE?



- ▶ NCAA core courses include courses that:
 - ▶ Qualify for high school graduation in English, mathematics (Algebra 1 or higher), natural or physical science, social science, foreign language or comparative religion or philosophy.
 - ▶ Are considered four-year college preparatory.
 - ▶ Are taught at or above the high school's regular academic level.
 - ▶ Are taught by a qualified instructor.



Students can find their school's list of NCAA-approved core courses by going to eligibilitycenter.org/courselist.



WHAT IS A NONTRADITIONAL COURSE?

- ▶ Course taught through:
 - ▶ The internet (online or virtual).
 - ▶ Distance learning.
 - ▶ Independent study.
 - ▶ Individualized instruction.
 - ▶ Correspondence.
 - ▶ Computer software programs.
 - ▶ Other similar means.

THINGS TO CONSIDER BEFORE TAKING NONTRADITIONAL COURSES

- ▶ The courses must meet NCAA core-course requirements and be on an NCAA-approved core-course list.
- ▶ The courses must have ongoing and regular teacher-initiated interaction for the purposes of teaching, evaluating and providing assistance throughout the duration of the course.
 - ▶ This may include synchronous or asynchronous instructive interaction, including emails, video conferencing, online chats, phone calls and feedback on assessments.
- ▶ The courses must have a defined time period for completion.
 - ▶ This means the nontraditional program must identify the fastest and slowest paths to successfully complete a course (i.e., maximum and minimum time frame for completion).

DIVISION I: INITIAL-ELIGIBILITY ACADEMIC REQUIREMENTS

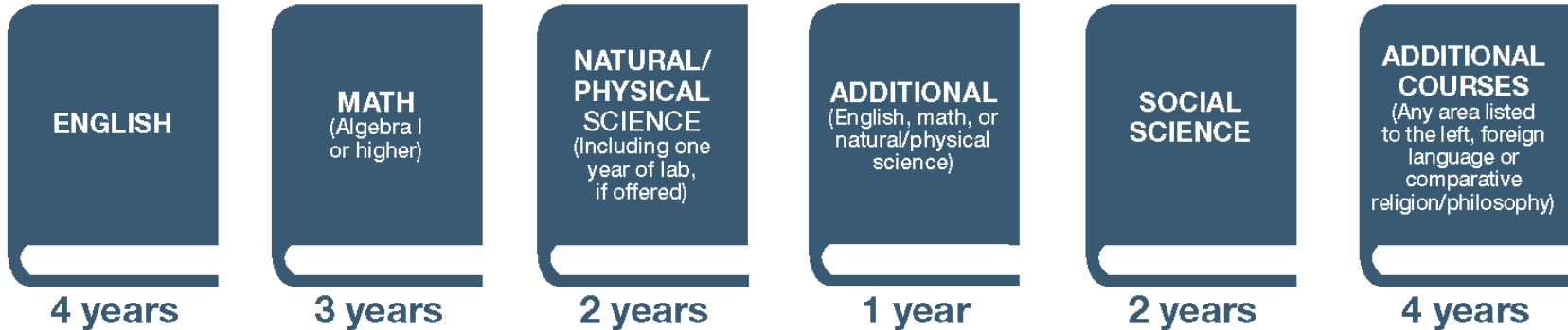
- ▶ To play Division I sports, students need to meet the following academic requirements:
 - ▶ Complete 16 NCAA-approved core courses in the correct subject distribution.
 - ▶ Graduate high school on time.
 - ▶ Earn a minimum core-course GPA of 2.300.
 - ▶ Earn a combined SAT or ACT sum score that matches their core-course GPA on the Division I sliding scale.

DIVISION I FULL QUALIFIER SLIDING SCALE			DIVISION I FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*	Core GPA	SAT*	ACT Sum*
3.550	400	37	2.750	810	59
3.525	410	38	2.725	820	60
3.500	430	39	2.700	830	61
3.475	440	40	2.675	840	61
3.450	460	41	2.650	850	62
3.425	470	41	2.625	860	63
3.400	490	42	2.600	860	64
3.375	500	42	2.575	870	65
3.350	520	43	2.550	880	66
3.325	530	44	2.525	890	67
3.300	550	44	2.500	900	68
3.275	560	45	2.475	910	69
3.250	580	46	2.450	920	70
3.225	590	46	2.425	930	70
3.200	600	47	2.400	940	71
3.175	620	47	2.375	950	72
3.150	630	48	2.350	960	73
3.125	650	49	2.325	970	74
3.100	660	49	2.300	980	75
3.075	680	50	2.299	990	76
3.050	690	50	2.275	990	76
3.025	710	51	2.250	1000	77
3.000	720	52	2.225	1010	78
2.975	730	52	2.200	1020	79
2.950	740	53	2.175	1030	80
2.925	750	53	2.150	1040	81
2.900	750	54	2.125	1050	82
2.875	760	55	2.100	1060	83
2.850	770	56	2.075	1070	84
2.825	780	56	2.050	1080	85
2.800	790	57	2.025	1090	86
2.775	800	58	2.000	1100	86

ACADEMIC REDSHIRT

*Full sliding scale research between the new SAT and ACT is ongoing.

DIVISION I: CORE COURSES



- ▶ The following must be completed by the start of the student's seventh semester in high school:
 - ▶ 10 NCAA-approved core courses from their school's list in the appropriate subjects.
 - ▶ Seven of the 10 courses must be in English, math or science.

How to plan your high school courses to meet the 16 core-course requirement: **4 X 4 = 16**

9TH GRADE (1) English (1) Math (1) Science (1) Social Science and/or additional 4 CORE COURSES	10TH GRADE (1) English (1) Math (1) Science (1) Social Science and/or additional 4 CORE COURSES	11TH GRADE (1) English (1) Math (1) Science (1) Social Science and/or additional 4 CORE COURSES	12TH GRADE (1) English (1) Math (1) Science (1) Social Science and/or additional 4 CORE COURSES
---	--	--	--

DIVISION I: TEST SCORES

- ▶ Students may take the SAT or ACT as many times as they wish.
- ▶ Students should use code 9999 when registering to send scores directly to the EC.
- ▶ We will use their best score to certify them:
 - ▶ SAT combined score.
 - ▶ ACT sum score.
- ▶ Students test score(s) and GPA will be matched on our sliding scales.

	Test Score		
	Math	Verbal	Total
SAT (10/19)	350	470	820
SAT (12/19)	420	440	860
Scores Used	420	470	890

DIVISION I: ACADEMIC CERTIFICATION DECISIONS

- ▶ In performing an academic certification, there are three possible academic outcomes for student-athletes:
 - ▶ Qualifier.
 - ▶ Academic Redshirt.
 - ▶ Nonqualifier.



DIVISION I: QUALIFIER

- ▶ DI qualifiers are eligible to practice, compete and receive athletics aid their first year of college enrollment.
- ▶ Qualifiers meet the standards of:
 - ▶ 16 core courses in the correct subjects.
 - ▶ 10/7 core-course progression.
 - ▶ Minimum core-course GPA of 2.300.
 - ▶ Combined SAT or ACT sum score that matches their core-course GPA on the sliding scale.

DIVISION I: REDSHIRT

- ▶ DI redshirts are eligible to practice and receive athletics their first academic term but cannot compete.
- ▶ They must pass nine semester hours (eight quarter hours) their first academic term to continue practicing the rest of the year.
- ▶ Redshirts meet the standards of:
 - ▶ 16 core courses.
 - ▶ Minimum core-course GPA of 2.000 to 2.299.
 - ▶ Combined SAT or ACT sum score that matches their core-course GPA on the sliding scale.
 - ▶ They may use courses that were retaken during their senior year if they failed to meet the required 10 core course before their senior year.

DIVISION I: NONQUALIFIER

- ▶ DI nonqualifiers are not eligible to practice, compete or receive athletics aid their first year.



DIVISION II: INITIAL-ELIGIBILITY ACADEMIC REQUIREMENTS

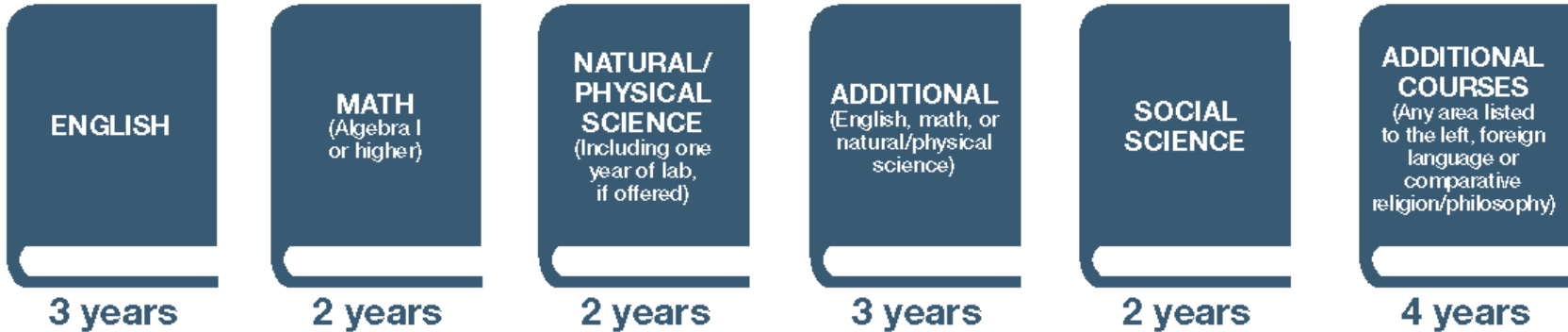
DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47
2.925	620	47
2.900	630	48
2.875	650	49
2.850	660	49
2.825	680	50
2.800	690	50
2.775	710	51
2.750	720	52
2.725	730	52
2.700	740	53
2.675	750	53
2.650	750	54
2.625	760	55
2.600	770	56
2.575	780	56
2.550	790	57
2.525	800	58
2.500	810	59
2.475	820	60
2.450	830	61
2.425	840	61
2.400	850	62
2.375	860	63
2.350	860	64
2.325	870	65
2.300	880	66
2.275	890	67
2.250	900	68
2.225	910	69
2.200	920	70 & above

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47
2.675	620	47
2.650	630	48
2.625	650	49
2.600	660	49
2.575	680	50
2.550	690	50
2.525	710	51
2.500	720	52
2.475	730	52
2.450	740	53
2.425	750	53
2.400	750	54
2.375	760	55
2.350	770	56
2.325	780	56
2.300	790	57
2.275	800	58
2.250	810	59
2.225	820	60
2.200	830	61
2.175	840	61
2.150	850	62
2.125	860	63
2.100	860	64
2.075	870	65
2.050	880	66
2.025	890	67
2.000	900	68 & above

- ▶ To play Division II sports students need to meet the following academic requirements:
 - ▶ Complete 16 NCAA-approved core courses with the correct subject distribution.
 - ▶ Graduate high school.
 - ▶ Earn a minimum core-course GPA of 2.200.
 - ▶ Earn a combined SAT or ACT sum score that matches their core-course GPA on the full-qualifier scale.

*Full sliding scale research between the new SAT and ACT is ongoing.

DIVISION II: CORE COURSES



- ▶ Core-course requirements must be met in the time limitation:
 - ▶ Students can use all core courses completed starting their ninth-grade year until they enroll full time at a Division II college or university.

How to plan your high school courses to meet the 16 core-course requirement: **4 X 4 = 16**

9 TH GRADE	10 TH GRADE	11 TH GRADE	12 TH GRADE
(1) English (1) Math (1) Science (1) Social Science and/or additional	(1) English (1) Math (1) Science (1) Social Science and/or additional	(1) English (1) Math (1) Science (1) Social Science and/or additional	(1) English (1) Math (1) Science (1) Social Science and/or additional
4 CORE COURSES	4 CORE COURSES	4 CORE COURSES	4 CORE COURSES

DIVISION II: TEST SCORES

- ▶ Students may take the SAT or ACT as many times as they wish.
- ▶ Students should use code 9999 when registering to send scores directly to the EC.
- ▶ We will use their best scores to certify them:
 - ▶ SAT combined score.
 - ▶ ACT sum score.
- ▶ Students test score(s) and GPA will be matched on our sliding scales.

	Test Score		
	Math	Verbal	Total
SAT (10/18)	350	470	820
SAT (12/18)	420	440	860
Scores Used	420	470	890

DIVISION II: ACADEMIC CERTIFICATION DECISIONS

- ▶ In performing an academic certification, there are three possible academic outcomes for student-athletes:
 - ▶ Qualifier.
 - ▶ Partial Qualifier.
 - ▶ Nonqualifier.



DIVISION II: QUALIFIER

- ▶ DII qualifiers are eligible to practice, compete and receive athletics aid their first year of college enrollment.
- ▶ Qualifiers meet the standards of:
 - ▶ 16 core courses in the correct subjects.
 - ▶ Minimum core-course GPA of 2.200.
 - ▶ Combined SAT or ACT sum score that matches their core-course GPA on the full-qualifier sliding scale.

DIVISION II FULL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.300 & above	400	37
3.275	410	38
3.250	430	39
3.225	440	40
3.200	460	41
3.175	470	41
3.150	490	42
3.125	500	42
3.100	520	43
3.075	530	44
3.050	550	44
3.025	560	45
3.000	580	46
2.975	590	46
2.950	600	47

DIVISION II: PARTIAL QUALIFIER

- ▶ DII partial qualifiers are eligible to practice and receive athletics aid in their first academic year but cannot compete.
- ▶ Partial qualifiers meet:
 - ▶ 16 core courses in the correct subjects.
 - ▶ Minimum core-course GPA of 2.000.
 - ▶ Combined SAT or ACT sum score that matches their core-course GPA on the partial-qualifier sliding scale.

DIVISION II PARTIAL QUALIFIER SLIDING SCALE		
Core GPA	SAT*	ACT Sum*
3.050 & above	400	37
3.025	410	38
3.000	430	39
2.975	440	40
2.950	460	41
2.925	470	41
2.900	490	42
2.875	500	42
2.850	520	43
2.825	530	44
2.800	550	44
2.775	560	45
2.750	580	46
2.725	590	46
2.700	600	47

DIVISION II: NONQUALIFIER

- ▶ Students are not eligible to practice, compete or receive athletics aid their first year.



DIVISION III: INITIAL-ELIGIBILITY REQUIREMENTS

- ▶ Each Division III college or university determines its own eligibility for:
 - ▶ Admission.
 - ▶ Financial aid.
 - ▶ Practice and competition.
- ▶ The NCAA Eligibility Center does not perform certifications for Division III college-bound student-athletes.
- ▶ Division III student-athletes may register for a free Profile Page, but it is not required.



SPORTS PARTICIPATION

The NCAA Eligibility Center also evaluates amateurism. Students must follow these tips to stay eligible to compete in college sports before full-time enrollment.

AMATEURISM

- ▶ In general, amateurism requirements do not allow:
 - ▶ Contracts with professional teams.
 - ▶ Salary for participating in athletics.
 - ▶ Prize money above actual and necessary expenses.
 - ▶ Play with professionals.
 - ▶ Tryouts, practice or competition with a professional team.
 - ▶ Benefits from an agent or prospective agent.
 - ▶ Agreement to be represented by an agent.
 - ▶ Delayed initial full-time collegiate enrollment to participate in organized sports competition.

SPORTS PARTICIPATION

- ▶ When students register with the NCAA Eligibility Center for a Certification Account, they must:
 - ▶ Select the sport(s) they would like to play in college.
 - ▶ Complete questions about sports participation.
 - ▶ Update their information frequently if they play for multiple teams or attend events outside the traditional high school setting.
 - ▶ Request final amateurism certification before they enroll full time at a Division I or Division II school.
- ▶ *Note:* Over **94 percent** of students don't require additional amateurism questions from the NCAA Eligibility Center after they request final amateurism.




A woman with blonde hair and glasses, wearing a brown sweater and a patterned scarf, is pointing at a document held by a young woman with long blonde hair wearing a red hoodie. They are standing in an office or hallway with blue walls and various notices posted. The scene is brightly lit, and the overall tone is professional and helpful.

HOW CAN YOU HELP IN THIS PROCESS?

HOW CAN YOU HELP? YEAR-ROUND

- ▶ Maintain your school's list of NCAA-approved core courses to ensure it is accurate and up-to-date. Be mindful of approved and non-approved courses when helping students develop their schedules.
- ▶ Validate student registration fee waivers via the [NCAA High School Portal](#) when applicable.
- ▶ Respond to requests for more information from the NCAA Eligibility Center as needed.
- ▶ Stay up-to-date on DI and II initial-eligibility standards by following [@NCAAEC](#) on Twitter.

HOW CAN YOU HELP?



High School Portal

[Home](#) | [Login](#) | [Resources](#) | [List of NCAA Courses](#)

High School login:

I have a PIN and need to log in.
For high schools, please enter your 6-digit CEEB/ACT code and your 5-digit Personal Identification Number (PIN) below.

District contacts:
If your district has a unified list of NCAA courses, please return to the home page and log in as a district. If you don't know whether your district has a unified list, please call the Eligibility Center at 877/622-2321.

CEEB/ACT Code:

PIN:

First Name:

Last Name:

I verify that I am the individual named above and I am authorized to view/submit information to the NCAA Eligibility Center on behalf of my high school.

I have forgotten my high school's PIN and need a new one. Please click [here](#) to request a new PIN.

Please allow at least two business days for processing, provided you have followed the required steps. Then try to log in with your new PIN.

HOW CAN YOU HELP?

The screenshot shows the 'High School Portal' of the NCAA Eligibility Center. The page has a blue header with the NCAA logo and navigation tabs for Home, Login, Resources, and List of NCAA Courses. The main content is organized into several columns of blue-bordered boxes, each with a title and a list of links. The left column contains sections for New Website Resources, Important New Rules, Tools, Managing Your Course List, and Transcript Information. The middle column contains School & Program Review, Grading Scales and GPA Information, Test Score Information, and Newsletters. The right column contains Contact Information, Student Resources, and Counselor Resources. The bottom right corner of the page features a decorative orange and white geometric shape.

High School Portal

Home Login Resources List of NCAA Courses

New Website Resources

- ▶ Initial-Eligibility Online Course
- ▶ Initial-Eligibility Tri-fold Brochure (For purchase or download)
- ▶ 2019-20 Guide for the High School Counselor
- ▶ Initial-Eligibility One-page Flyer (printable version)
- ▶ 2019-20 Guide for the College-Bound Student-Athlete

Important New Rules

- ▶ Division I Academic Quick Reference Sheet
- ▶ Division II Academic Quick Reference Sheet

Tools

- ▶ How to Submit Fee Waivers
- ▶ How to Update School Name or Address
- ▶ How to Request a New District PIN (for existing accounts)
- ▶ How to Request a New High School PIN (for established accounts)
- ▶ How to Use the Portal Tutorial
- ▶ High School Task Tutorial
- ▶ Initial-Eligibility Process Flowchart

Managing Your Course List

- ▶ Canadian CEEB Codes
- ▶ Required Documents for Courses Needing More Information
- ▶ Submitting ESL Courses
- ▶ General Core Course Information
- ▶ Managing Your Core Course List Tutorial
- ▶ Required Documents for Courses Needing Additional Information

Transcript Information

- ▶ How to Upload Transcripts Tutorial
- ▶ Proof of Graduation Policies and Procedures
- ▶ General Transcript Information
- ▶ Transcript Release Form
- ▶ Course Title Usage Procedure - Domestic Certification
- ▶ Course Title Usage Procedure - International Certification

School & Program Review

- ▶ General New School/Program Review Information
- ▶ New School Review Document Key
- ▶ What Is A Course Catalog?
- ▶ Nontraditional Course Information

Grading Scales and GPA Information

- ▶ Weighted Grades
- ▶ Pass-Fail Grades
- ▶ How to Update Your School's Grading Scale
- ▶ How to Calculate the Core GPA

Test Score Information

- ▶ General Test Score Information
- ▶ College Board Concordance Table -- Division I
- ▶ College Board Concordance Table -- Division II

Newsletters

- ▶ Subscribe to Newsletter
- ▶ Previous High School Newsletters

Contact Information

- ▶ Contact Information

Student Resources

- ▶ Guide for the College-Bound Student-Athlete - Download
- ▶ Initial-Eligibility One-page Flyer (printable version)
- ▶ Guide for the College-Bound Student-Athlete - Purchase
- ▶ Initial-Eligibility Tri-fold Brochure (For purchase or download)
- ▶ Student FAQs
- ▶ Core-Course Planning Worksheets, Divisions I and II
- ▶ Home School Information
- ▶ How to Request Final Amateurism Certification Tutorial
- ▶ International Students
- ▶ Students with Education-Impacting Disabilities
- ▶ Want to Play College Sports?
- ▶ Amateurism Resources

Counselor Resources

- ▶ How Students are Prioritized
- ▶ International Guide to Academic Standards
- ▶ Initial-Eligibility Online Course
- ▶ High School Counselors Guide
- ▶ High School Counselor Quick Tips flyer
- ▶ High School Review Policies and Procedures
- ▶ International Transfers Best Practices
- ▶ Poster, Baseball Downloadable
- ▶ Poster, Baseball Diamond Downloadable
- ▶ Poster, Basketball Downloadable
- ▶ Poster, Football Downloadable
- ▶ Poster, Football Field Downloadable
- ▶ School Presentation Resources

HOW CAN YOU HELP?

The screenshot shows the NCAA website's navigation bar with the logo on the left and links for 'About Us', 'Student-Athletes', 'Division I', 'Division II', 'Division III', and 'My Apps' on the right. A search bar is also present. The main content area features a breadcrumb trail 'Home » Student-Athletes » Future' and a section titled 'High school newsletters'. Below this, there is a paragraph describing the newsletter, a link to subscribe, and two sections for 'August 2019' and 'April 2019' newsletters, each with a list of topics. On the right side, there are three blue-bordered boxes: 'High School Portal' with a log-in link, 'Eligibility Standards' with links for Division I and II sports, and 'Eligibility Toolkit' with links to various brochures and reference sheets.

NCAA

SUBMIT CONTENT | MEDIA CENTER | NCAA.COM Search

About Us Student-Athletes Division I Division II Division III My Apps

Home » Student-Athletes » Future

High school newsletters

The high school newsletter includes important reminders, helpful tips and links to resources for the high school community.

[Subscribe to the high school newsletter](#)

August 2019

The [August 2019 High School Newsletter](#) is now available! This month's topics include:

- Back to school reminders
- Transcript uploads
- 2019 High School Survey results
- Updated Educational Resources
- High School Advisory Group

April 2019

The [April 2019 high school newsletter](#) is now available! This month's topics include:

- High School Survey

High School Portal

Click [here](#) to log-in to the high school portal.

Eligibility Standards

- Play Division I Sports
- Play Division II Sports

Eligibility Toolkit

- Initial-Eligibility Brochure
- Division I Initial-Eligibility Quick Reference Sheet
- Division II Initial-Eligibility Quick Reference Sheet
- Guide for the College-Bound Student-Athlete 2.3 or Take a Knee

HOW CAN YOU HELP?

Annually – Fall

- ▶ Ensure any nontraditional programs (credit recovery, virtual or online courses, etc.) offered at your school have been reviewed. Contact the NCAA Eligibility Center to discuss your programs and initiate a review.

Annually – Spring

- ▶ Upload official transcripts at the end of the students' sixth semester (junior year) and when they graduate from high school.

HOW CAN YOU HELP?

Resources

- ▶ Know that special considerations are given to students with documented [education-impacting disabilities](#).
- ▶ Emphasize the importance of academic performance at every step of the student's high school career – grade nine counts!
- ▶ Call the Eligibility Center at **877-622-2321** with any questions!





RESOURCES

For more information about initial eligibility, amateurism requirements and other valuable insight, visit the following resources.



HIGH SCHOOL COUNSELOR QUICK TIPS

High school counselors play a vital role in preparing students for college academically. Here is a quick overview of the NCAA Eligibility Center process to help guide student-athletes and ensure they are ready for college sports.

THE ROLE OF THE HIGH SCHOOL COUNSELOR

Ongoing

- Maintain your school's [NCAA account](#) to ensure it is accurate and up-to-date. Updates are easy from within your school's High School Portal account. Be mindful of approved and non-approved courses when helping students develop their schedules.
- Validate student registration fee waivers via the [NCAA High School Portal](#) when applicable. If a student qualified for an SAT or ACT fee waiver, they qualify for a registration fee waiver with the NCAA Eligibility Center.

Other Helpful Items to Know

- To be eligible to compete in Division I, students must earn a minimum core-course GPA of 2.3 with a corresponding test score on the sliding scale and meet the core-course progression and distribution requirements. Students hoping to compete in Division II must earn a minimum core-course GPA of 2.2 with a corresponding test score on the sliding scale and meet the core-course distribution requirement.
- More information about initial-eligibility standards for Divisions I and II, including core-course requirements and minimum scores, can be found at [ncaa.org/student-athletes/future](#).
- Ensure any nontraditional programs (credit recovery, virtual or online courses, etc.) offered at your school have been reviewed by the NCAA Eligibility Center.
- Upload all transcripts to the end of the semester.
- Student-athletes can create accounts where they can track their progress. Page 10 of the Certificate of Eligibility (COE) form contains more information on how to create an account. For more information, see the [NCAA Eligibility Center](#) website.

CONTACT THE NCAA ELIGIBILITY CENTER
 High school phone: 877-622-2321
 Hours: 8:30 a.m. to 5:30 p.m. Eastern time

[@ncaac](#) [@playcollegeports](#) [#ncaac](#)



2019-20 GUIDE FOR HIGH SCHOOL COUNSELORS

UPDATED RESOURCES

- ▶ Use Eligibility Center informational resources to stay familiar with the academic requirements.
 - ▶ [Guide for the High School Counselors.](#)
 - ▶ [High School Counselor Quick Tips flyer.](#)

RESOURCES

- ▶ Visit our websites:
 - ▶ ncaa.org/playcollegesports.
 - ▶ eligibilitycenter.org.
- ▶ Get updates—follow us
 - ▶ Twitter @NCAAEC.
 - ▶ Instagram @playcollegesports.
- ▶ Visit nationalletter.org to learn about the NLI.
- ▶ Download our resources:
 - ▶ Initial-Eligibility Brochure.
 - ▶ Guide for the College-Bound Student-Athlete.
 - ▶ DI Initial-Eligibility Quick Reference Sheet.
 - ▶ DII Initial-Eligibility Quick Reference Sheet.





PARTNERSHIP

Our goal is to work with you, our colleges and universities, and student-athletes and their families to ensure that they can get a high-quality education, while participating in the sport they love.

It's going to take us all to make that happen.

QUESTIONS?

ncaa.org



@ncaaec



@playcollegesports



@ncaaec

ncaa.org/playcollegesports
eligibilitycenter.org